The University of Mississippi

# JAPANESE 401: Fall 2016

**GENERAL INFORMATION:**

Days/Hours/Location: TBA

Instructor: Kaoru Ochiai/ Phone 915-3772/ Email:kochiai@olemiss.edu

Office/Office Hours: Croft 217/M&W 10:00-11:00

**TEXT AND MATERIALS:** [Required]

1. Oka, et al. (2009). とびらTobira: Gateway to Advanced Japanese. Tokyo: Kuroshio Publishers.

Recommended: 2. Oka, et al. (2009). とびら：鍛えよう漢字力Tobira: Kitaeyoo Kanjiryoku. Tokyo: Kuroshio Publishers.

**COURSE OBJECTIVES:**

This course is aimed to achieve communication skills in colloquial and contemporary Japanese at an advanced

level. Students will continue cooperative learning activities that will integrate the four skills (speaking, listening,

reading, and writing) as well as culture and socio-cultural aspects that are necessary to communicate

effectively and smoothly in social interactions. At the end of this course, students should be able to:

SPEAKING: a) discuss topics related to particular interests and special fields; b) support opinions,

explain in detail, and hypothesize; c) utilize communicative strategies such as paraphrasing and

circumlocution; d) communicate with proper pronunciation, accents, and intonation

LISTENING: a) understand main ideas and most details of connected discourse on a variety of topics

(e.g. interviews, short lectures, news and reports);b) comprehend descriptions and narrations in different time

frames/aspects.

READING: a) read longer prose of several paragraphs in length such as narrations and descriptions

(e.g. stories, news, bibliographical information, social notices, routine business letters).

WRITING: a) learn additional 140 Kanji beyond the ones already learned (Total 600); b) write routine

social correspondence and join sentences at least several paragraphs; c) take notes, write cohesive

summaries and resumes, as well as narrations and descriptions.

CULTURE: understand how Japanese think and behave, and learn socio-cultural aspects of Japanese society.

**CLASSROOM POLICIES:**

1. **NO ENGLISH**: to create a pseudo-Japanese classroom, please try your best to speak Japanese. When you

have a question, ask in Japanese or write it down and ask after class.

**2) MUST PREP**: read the assigned pages and memorize vocabulary BEFORE youcome to class.

**3) NO FOOD & DRINK (including chewing gum) 4) NO CELLPHONE, NO PC, NO I-PAD**

**5) NO PEN**: please use pencils for homework, assignments, and tests. **6) NO HAT & CAP**

**THE ORGANIZATION OF THE COURSE:**

*1.* ***Attendance Policy****:* Attendance and active participation in class are mandatory and will be graded at each class.

You may miss **2 classes** without excuses. Beyond that, your DAILY GRADE will be “0” whenever you miss

class. If you miss more than **4 classes**, your grade will automatically go down one letter grade. If you miss **6**

**classes, you will receive F.** If you must miss a class, please contact Sensee. You are considered absent If you

miss 15 minutes of class. Three tardiness (between 0~15 minutes late) will be counted as one absence. Please

be punctual.

**2. *Japanese Manner and Behavior:*** We emphasize *“Language in Culture.”* You will be advised on appropriate

behavior in certain situations in Japanese culture. Considerable points are taken for inappropriate behavior.

**REQUIREMENTS FOR THE COURSE**

1) COUSE OUTLINE & SCHEDULE: The schedule is on **JAPN 401 Course Outline**. It is your responsibility to

read the course outline carefully in order to prepare for each class and to submit the right assignments.

2) HOMEWORK: Submit homework **at the beginning of the class**. Write them with a PENCIL. Points will be

deducted for late submission: Due date by 5:00=5%, Next day=10%, 2 days later=20%, 3 or more day

later=30%. Please notify Sensee if you can’t make the deadline. **We won’t accept homework after one week**

**of the due date. #Please place the pages in order and staple** your homework. The page order should be: 1)

textbook, 2) Kanji, 3) other assignments. **#NOTE: 5% will be deducted** if you don’t follow the rule.

3) DAILY GRADING & PARTICIPATION: You are expected to participate actively in discussions and class

activities. You need to prepare for each class thoroughly by reading the materials, studying for new structure,

memorizing vocabulary and expressions. Your classroom behavior will be evaluated based on: a) active

participation, b) application of structural patterns, c) memorization and proper usage of vocabulary, d)

pronunciation and intonation, and e) delivery.

4) QUIZZES: Kanji, Vocabulary, and Listening Quizzes are given in class. If you miss a quiz or a test, please

make an arrangement with the instructor for a make-up.

5) ORAL TEST & ROLE PLAYS : You will give oral presentation on target topics based on the materials

we learned in class. Work on the drafts in advance. Submission of the draft is the part of the grade.

6) WRITING: A) Oral test and Project paper: Point will be deducted if you miss the draft checks!

B) TIMED WRITING: Writing test of a short essay within a limited time. WRITING GUIDELINE: See below.

7) NEWS DISCUSSION & VOCABULARY QUIZ: \*Please read the directions on Blackboard

You will be asked to read (and/or listen) news articles and report back to class. We will discuss the content. The

grade will be determined by your READING SKILLS, SPEAKING SKILLS and WRITING SKILLS. We will also

have quizzes on vocabulary/expressions that we learn in the article.

The half of the grades (Reading and Speaking) will be determined by: a) your participation of the discussion, b)

understanding of the content, c) asking and answering the questions on the topic. Another half will be

determined by your wiring skills on: a) summarizing the article and b) giving feedback and expressing opinions.

7) PROJECT: semester, I want you to seek out a task by yourself in order to improve your Japanese language

skills. CROFT STUDENTS: Please work on the common topics in the OPI as well as role plays (the details will

be given in class). For other students, the task can be something you enjoy or an area that you feel weak.

Suggested tasks are: a) reading a short story or articles from East-Asian study class and write a paper, b)

translation of part of films, drams, manga or novels, c) interview with Japanese people about current social

issues in Japan, etc.

8) MID-TERM and FINAL EXAM: The tests consist of listening comprehension and structure test.

Final exam will be given only on the scheduled time and dates.

9) 10 LANGUAGE HOURS (EXTRA POINTS): If you participate into TUTORING, JAPANESE CLUB,

LANGUAGE TABLE, and other Japanese related- events that Sensei allows, you will receive 1 point per 1

hour (event) up to EXTRA 10 hours=10 points (x 0.1) will be added to your final grade.

**10) SUBMISSION of PAPER/DRAFT:**

1) Follow common rules. Write the course number and your full name at the right corner and the title of the paper

in the center. 2) Use MINCHO FONT SIZE 11. Margin 0.75 (top/bottom, right/left), Line per page 45-48, Double-Space. The course number and your name should be written at the upper right corner, and the title of the assignment in the center on the next line. #**NOTE: Submission via email won’t be accepted.** You need to submit a HARD COPY of your paper.

**作文、ライティングのガイドライン**

1) LENGTH: Minimum length is usually more than 3 / 4 of the paper (or Genkoo Yoshii)

2) CONTENT: Richness of the content is important. Make sure to cover 5W1H (What, When,Who, etc) in

the content as well as your opinions and feelings. Also, the sequence of the sentences should be in

order so that the reader can easily follow the content.

3) UTILIZATION (Grammar, Phrases, Vocabulary): Use as much as LEARNED phrases and vocabulary.

Points will be deducted if you don't use expressions that fit most in the context. I seek for varieties of

phrases and vocabulary.

4) ACCUACY (Grammar & Vocabulary): Read the textbook if you are not sure.

5) WRITING: KANJI: make sure to use learned Kanji! Points will be deducted for missing correct Kanji.

KATAKANA: Loan words or foreign names should be written correctly. Check resources on line to make sure the

spellings.

**EVALUATION AND GRADING :**

Performance (Daily Grading) 10%

Homework 10%

Quizzes & Timed Writing 10%

Project 10% (Presentation and paper)

News Discussion & Response Paper 15%

Oral Test & Role Play 15%

Mid-term 15 %

Final Exam 15 %

Total 100 %

***Daily Grading For 3&4th year:*** Your daily grade will be determined by: a) Active participation, b) Application of structural patterns learned in drills, c) Memorization of vocabulary, d) Pronunciation and intonation, e) Delivery. Points on daily grades are:

**0** = Absent beyond the permitted number of absences. **2** = Present in body only. No prep is obvious. Unable to do exercises nor to respond to the instructor. **2.5** = Able to do exercises but only with considerable assistance from others. Unfamiliar with structures and vocabulary. Unable to join conversation in class activities. **3**= Able to do exercises but much hesitation and consistent errors in structure, vocabulary, and pronunciation. Unable to self-correct. Difficult to keep conversation or to convey the meanings. **3.5** = Able to do exercises but with some errors in structure, vocabulary, and pronunciation. Able to self-correct with help. Able to carry conversation but with errors. **4** = Able to do exercises with ease and fluency and with very few errors. Able to self-correct, able to appropriately apply learned patterns to other contexts. Able to convey the meanings and carry conversation without problem.

**GRADING SCALE** (Revised July 2014)

|  |  |  |  |
| --- | --- | --- | --- |
| 100-90.0 % A (4.0) | 87.9-87.0% B+ (3.3) | 77.9-77.0% C+ (2.3) | 67.9-60.0 D (1.0) |
|  | 86.9-80.0% B (3.0) | 76.9-70.0% C (2.0) | 59.9%--- F (0.0) |
| 89.9-88.0% A-(3.7) | 79.9-78.0% B- (2.7) | 69.9-68.0% C- (1.7) |  |

#Please note that MINUS (-) means lower GPA than regular grades (i.e. B is 3.0, B- is 2.7)

# Students with Disabilities: Please contact the Office of Student Disability Services.

# Flexibility Clause:The requirements, assignments, evaluation procedures, etc. are subject to change.

**C Grade Policy:** No grade lower than C will be counted in classes students use toward majoring or minoring in Modern Languages.

**[役に立つウェブサイトUSEFUL WEB-SITES]** updated:7/8/2015

**オンライン辞書（じしょ）On-line Dictionary**

**1.** **Denshi Jisho**: http://jisho.org/

Provides three functions: a) Japanese-English dictionary, b) Kanji dictionary, c) find sentences.

**2. On-Line Dictionary**: http://dict.pspinc.com/

Simple dictionary for English-Japanese.

**3. Jim Breen’s WWW JDIC Dictionary:**

http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi/

**4. POPjisho.com**: http://www.popjisyo.com/WebHint/Portal\_e.aspx

Cut and paste the URL or the sentences, it provides pop-up help (Hiragana and English)

Yahoo. jp.comが読める

**5. RIkai.com**: <http://www.rikai.com/perl/HomePage.pl?Language=Ja> (English to Japanese)

<http://www.rikai.com/perl/Home.pl>

1) Type an English word and press GO. Move the mouse over the word. It will give you Japanese

words. 2) Using URL or coping and paste, it provides meanings of each Japanese word.

**6. Reading Tutor:** http://language.tiu.ac.jp/index\_e.html

Japanese to English.Provide meaning of each word in English.

**7.** **Kantango**:

<http://www.kantango.com/index.php> OR <http://www.kantango.com>

Japanese-Japanese dictionary. You can use this web when you want to know proper Kanji.

(It provides proper HIRAGANA and KANJI from Romanization).

**8.** **ひらがな（ひらひら）めがねHiragana Megane**: http://www.hiragana.jp/

漢字にひらがなのるびをふってくれる。

　 By providing the URL, the site provides Hiragana on all Kanji on the Japanese site.

**9. 漢字の辞書（じしょ）**: <http://kakijun.main.jp>

<http://www.sikoku.jp/kanji/>

<http://gahoh.marinebat.com>

**文法（ぶんぽう）GRAMMAR**

**Visualizing Japanese Grammar (By Dr. Shoko Hamano)**

http://www.gwu.edu/~eall/vjg/vjghomepage/vjghome.htm

**メディアMEDIA**

1. TBS News Japan: http://news.tbs.co.jp/

2. Nikkei Broadband News: http://www.nikkei.co.jp/bb/

3. NHK World: Japanese Lessons: http://www.nhk.or.jp/lesson/english/index.html

4. TV Asashi “The Scoop” :http://www.tv-asahi.co.jp/scoop/

5. Deai (7 Japanese HS students): <http://www.tjf.or.jp/deai/contents/search/photo_top.html>

6. Yahoo Kids: <http://kids.yahoo.co.jp/>

7. こども朝日http://www.asagaku.com/

+ 朝日ASAHI.com (News Paper): http://www.asahi.com/

読売オンラインYOMIURI On-line (News Paper): <http://ww2.lafayette.edu/~stocktoj/home/japanl.html>

ジャパンタイムスJAPAN TIMES (News Paper): http://www.japantimes.co.jp/

**読むREADING**

1. Reading Tutorリーディングチュータ: <http://language.tiu.ac.jp/materials/eng/yomi/index.html>

2. Japanese Folk Tales　日本の昔話（むかしばなし）日本語で書かれている

http://www.e-hon.jp/demo2/index1.htm

3. Deai (7 Japanese HS students): <http://www.tjf.or.jp/deai/contents/search/photo_top.html>

**書く WRITING**

1.GENKI SELF STUDY ROOM: <http://genki.japantimes.co.jp/self_en>

Varieties of Kana & Kanji Practices are available.

2. Kanji Practice: http://www.dartmouth.edu/~kanji/

**聴くLISTENING**

1. 擬態語、発音：MIC-J:http://japanese.human.metro-u.ac.jp/mic-j/home-j.html

2. Real World Japanese （ちまたの日本語):http://www.ajalt.org/rwj/

You can listen real conversation by topics with pictures (with Japanese scripts).

3. Breaking into Japanese Literature: <http://www.speaking-japanese.com/breaking/lite_01.html>

Listen to stories by Soseki Natsume and R. Akutagawa

**文化CULTURE & その他 OTHERS**

1. WEB-JAPAN (JAPAN CULTURE & MORE!) : <http://web-japan.org/>

1) TRENDS IN JAPAN

2) KIDS-WEB JAPAN <http://web-japan.org/kidsweb/>

3) JAPAN VIDEO TOPICS http://web-japan.org/jvt/index.html

4) NIPPONIA

5) JAPAN FACT SHEET

6) JAPAN LINKS

2. FOOD: Easy Japanese Recipes: http://japanesefood.about.com/od/Easy-Japanese-Recipes/